

**Director's Report
School Improvement Council
April 14, 2008**

For the sixth consecutive year, the Abbeville County Career Center received a Palmetto Gold Award from the South Carolina Department of Education. In addition to a flag and certificate, the school was awarded a monetary grant of \$3,030. The School Improvement Council will work with the Director to determine how the funds will be expended. The Career Center also received an Absolute Rating of Excellent and an Improvement Rating of Good on the Annual School Report Card. The school continues to perform well in areas of Vocational Skill Proficiencies, Academic Achievement, Graduation Rate and Placement Rate. We must continue to be diligent in areas of nontraditional recruitment and retention. A nontraditional student is a student from the underrepresented gender. Our teachers must work to ensure that their programs remain open and attractive to the nontraditional student. As we move forward, our task is to continue to recruit quality students and to increase the expectations of those students. By introducing a more rigorous curriculum in the areas of math and science, maintaining dual credit and articulation agreements with the local technical college, providing more internship opportunities for students in their chosen field, we are placing our students more firmly on the path to success.

We look forward to the addition of Project Lead The Way to our course offerings. Through Project Lead the Way, students learn critical thinking and teamwork. They are immersed in real-world problem solving and hands-on projects. Students are encouraged to explore engineering career paths and to weigh their options for post-secondary education.

Despite the awards and accolades, there is much to be done in many areas at the Abbeville County Career Center. Our curriculum must align with the feeder high schools to develop clusters of study. These would include an agriculture, food and natural resources cluster, architecture and construction cluster, health science cluster, human services cluster, and a transportation cluster. The individual student must choose a cluster of

study and a career major and, with parents, guardians, and counselors, design an individual graduation plan. We feel that this system will have more students than ever enrolling and completing career and technology education courses. The Career Center is proud to have a Global Certified Career Counselor on staff.

Increased expectations combined with an influx of quality students will increase demands on all of our programs. The Automotive Technology program will be expected to achieve national certification by the fall of 2008. Other programs at the school have to maintain the same high standards. Equipment will be expected to be the latest and best available. Technology will have to be cutting edge. Coursework will have to be challenging. Instructors, in an effort to establish work-based competencies, will focus more on soft skills. These are workplace skills commonly learned through character education and sought by employers.

We encourage parent participation at the Career Center. We invite you to attend our Family Night in September and enjoy a genuine community event that gets bigger every year! Parents are encouraged to participate in other school activities and to serve on the School Improvement Council. We also appreciate the involvement of our partners in the business community. Many local businesses and industries are represented on our Advisory Councils. Tours of the Career Center are always available.



**ABBEVILLE COUNTY CAREER CENTER
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ABBEVILLE, SOUTH CAROLINA 29620
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ABBEVILLE COUNTY CAREER CENTER

Over 20 years of service to

Abbeville, Calhoun Falls, and Dixie High Schools



***School Improvement
Summary Report
2007-2008***

Mission Statement

At the Abbeville County Career Center, we strive to develop team oriented students who will succeed in a hands-on learning environment, which supports innovated technology and life long learning.

Nick Hyduke, Director

Level of Performance

Standard Met: Vocational and Technical Skill Proficiencies: % of Career and Technology Education students achieving a final grade of at least 2.0 for all CTE courses taken.

2003-04	2004-2005	2005-2006	2006-2007
93.66%	89.39%	92.04%	92.46%

Standard Met: Academic Achievement: % of Career and Technology Education students achieving a final grade of at least 2.0 for all mathematics, science, and English/language arts courses taken during the current year.

2003-04	2004-2005	2005-2006	2006-2007
78.33%	73.93%	72.65%	73.74%

Standard Met: Graduation: % of twelfth grade Career and Technology Education completers receiving a South Carolina high school diploma.

2003-04	2004-05	2005-2006	2006-2007
96.55%	98.90%	98.89%	98.55%

Standard Met: Placement: % of Career and Technology Education completers who were available for placement placed in post-secondary instruction, military service or employment utilizing the career and technology competencies attained.

2003-04	2004-2005	2005-2006	2006-2007
94.92%	94.09%	95.35%	95.02%

Standard Met: Nontraditional Participation: % of Career and Technology students enrolled in a Career and Technology program leading to nontraditional training and employment.

2003-04	2004-2005	2005-2006	2006-2007
35.72%	34.96%	36.71%	35.13%

Standard Not Met: Nontraditional Retention: % completing Career and Technology Education programs identified as leading to nontraditional training and employment were from the under-represented gender.

2003-04	2004-2005	2005-2006	2006-2007
20.83%	23.53%	14.74%	21.88%

Program Offerings 2007-2008

Agricultural Mechanics *Instructor: Samuel Gilliam*

Automotive Technology *Instructor: Timothy Hall*

Career Guidance *Counselor: Wanda Butler*

Carpentry *Instructor: William Stone*

Cosmetology *Instructor: Kim Lollis*

Health Science Technology *Instructor: Petra Jones*

Practical Assessment Exploration System
Instructor: Lori Eller

Dual Credit Courses Available Articulation Agreements in Place

Student Organizations

Future Farmers of America

National Technical Honor Society

SkillsUSA

Nicholas Hyduke, Director

Barry Stone	Teacher Assistant
Deannie McCord	Secretary
James Campbell	Maintenance