

## ***Strategies For School Improvement***

- Emphasize the safety and care of our students as priority one.
- Improve communication between school and parents.
- Develop Individual Graduation Plans for students.
- Continue to offer an after school program which targets students at risk of not meeting standards.
- Design elective opportunities which enhance career clusters and high school majors.
- Use data teams to analyze assessments such as MAP, PACT, and HSAP. Plan instructional design based upon assessment data.

## ***School Report Card***

The absolute rating for the state report card was “Good” for the 2006-2007 school year.

The administration wishes to thank the teachers, students, and parents for their continued hard work.

Dixie High School  
One Haynes Street  
Due West, SC 29639



## **School Improvement Summary Report**

**Steve Garrett  
Principal**

**Abbeville County School  
District**

**Dr. Ivan Randolph  
Superintendent**

April 14, 2008

**Dear Parents/Guardians:**

*This school year has been one of transition for Dixie High School's students, staff, and parents. Our students have experienced many successes in academics, athletics, and extracurricular activities. Yet, we cannot rest on past accomplishments. Our organization will be experiencing significant changes over the next couple of years including becoming a High Schools That Work site, a semester block schedule, as well as offering new and exciting electives. In order to follow our mission of establishing the foundation for lifelong learning we ask for your support and involvement in the development and education of all Dixie High School students.*

**Steve Garrett, Principal**

### **Our Beliefs**

1. Student learning should be the primary focus of all decisions impacting the work of the school.
2. Students learn best when they have appropriate opportunities for success.
3. Students need to demonstrate their understanding of essential knowledge and skills.
4. Students need to apply their learning actively to solve problems and to produce quality work.
5. Students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
6. Challenging expectations increase individual student performance.
7. Assessments of student learning should provide students with a variety of opportunities to demonstrate their achievement.
8. A student's self-esteem and attitude toward learning are enhanced by positive relationships and mutual respect among and between students and staff.
9. A safe and physically comfortable environment promotes student learning.
10. Teachers, administrators, parents, students, and the community share the responsibility for advancing the school's mission.
11. The commitment to continuous improvement is necessary if our school is going to enable students to become confident, self-directed, lifelong learners.

### **Our Mission**

Our mission is to establish the foundation for lifelong learning by assuring optimal learning for all students through a positive, yet challenging environment.

### **2007 Test Scores**

|                                  |                        |                                 |
|----------------------------------|------------------------|---------------------------------|
| <b>SAT</b>                       | <b>Composite Score</b> | <b>1012</b>                     |
| <b>ACT</b>                       | <b>Composite Score</b> | <b>18.5</b>                     |
| <b>Assessment</b>                |                        | <b>Percent Meeting Standard</b> |
| <b>First Attempt HSAP</b>        |                        |                                 |
| <b>ELA</b>                       |                        | <b>90.7%</b>                    |
| <b>Mathematics</b>               |                        | <b>84%</b>                      |
| <b>Both Sections</b>             |                        | <b>81.3%</b>                    |
| <b>Longitudinal Passage Rate</b> |                        | <b>93%</b>                      |
| <b>PACT</b>                      |                        |                                 |
| <b>ELA</b>                       |                        | <b>73.5%</b>                    |
| <b>Mathematics</b>               |                        | <b>60.2%</b>                    |
| <b>Social Studies</b>            |                        | <b>85.7%</b>                    |
| <b>Science</b>                   |                        | <b>66.7%</b>                    |

### **School Report**

As a SACS accredited institution, Dixie High School continues to provide opportunities for our students to be successful in multiple areas of their lives. Students have increased academic achievement in many areas including the SAT, ACT, HSAP ELA, and PACT Mathematics and Science. We have students who have received very prestigious scholarships: including the S.C. Teaching Fellows, National Merit Scholar, Life Scholars, and Palmetto Scholars.

Our students are engaged in advanced courses such as Advanced Placement Calculus, Biology, and English.

The upcoming year promises to be exciting with the addition of several new electives: Culinary Arts, Project Lead the Way, Psychology, Video Production and Teacher Cadets.

With the support of the Dixie High School Foundation, plans are underway for a new athletic field house. The booster club is also very active in school development and received a grant to assist with a new ticket booth and entrance to the stadium. Our athletes have won region championships and have done so with great sportsmanship.

FBLA continues to lead as a high achieving organization with 22 members qualifying for State Competition and 4 members qualifying for National Competition.

The FFA has been very successful in horticulture and has participated in soil judging and tractor competitions.

The 2007 blood drive was led by student government and was a great success.

The Fellowship of Christian Athletes is a very active campus organization and is available to students every Wednesday morning.

School attendance was high for both students and teachers. Student attendance increased to 95.4%, and teacher attendance increased to 99%.

Dixie High School had 49 students earn diplomas in 2007. This corresponds to a 71% on-time graduation rate.