

School Summary Report

2007—2008

David Nixon, Principal

April 2008

Mission Statement

The mission of John C. Calhoun Elementary School is to develop proficient, creative, self-motivated students by providing quality educational opportunities in a safe, nurturing environment, which supports innovations and lifelong learning.

School Improvement Council Members

Marge Hoover, Chair

Lois Rhodes, Sec

Nancy Taylor

Tim Rhodes

Devada Kimsey

Lizette McDuffie

Karen Ashley

Adrienne Wells

Karen Bass

Crissy Sammons

Brian Hatchett

Milton Scott

Summary of 2006-07 School Year

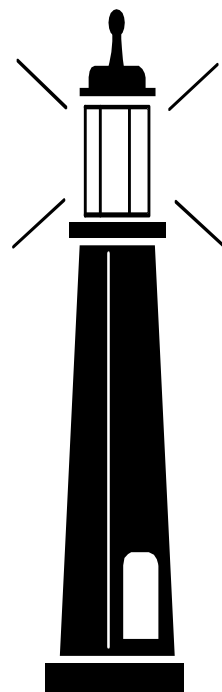
Activities of the 2006-2007 school year center around the school-wide implementation of the new district curriculum pacing guides, and the SRA Reading Mastery Program which uses the Direct Instruction approach. The new district curriculum guides help to standardize the curriculum across the school district. The new guide covers all four primary academic areas: English Language Arts, Mathematics, Science, and Social Studies. Students were tested at the end of each quarter with a benchmark test that covers the standards the students should have learned during that quarter. The new curriculum guide forms the basis for our core program. In the

SRA program, students are tested and placed in a group with students of similar reading ability. Grouping is carried out across grade levels and ages. Students are allowed to move to higher groups as they progress.

All of these efforts caused the school's "Improvement Rating" on the 2007 Annual School Report Card to be raised to the next level. This is evident of the fact that improvements are being made and student achievement is increasing.

The discipline component of our plan calls for targeting the repeat offenders, students who are in the yellow and red zones, in an effort to continue to reduce the number of office referrals. Character Education

will continue to be an important part of the JCCE curriculum.



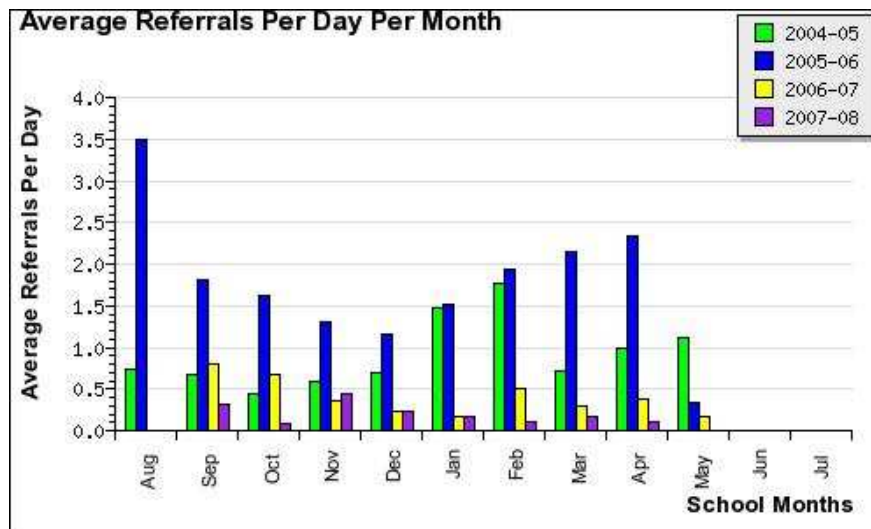
Summary of 2007-08 School Year

JCCE continues the school-wide implementation of the new district curriculum and pacing guides. The SRA Reading Mastery Program which uses the Direct Instruction approach now only involves 5K-5th grade to allow sixth grade students to focus more time

on Science and Social Studies and to align the time spent on each area with other 6th grade students within the district. The district curriculum guides help to standardize the curriculum across the school district. The new guide covers all four primary academic areas:

English Language Arts, Mathematics, Science, and Social Studies. Students will be tested at the end of each quarter with a benchmark test that covers the standards the students should have learned during that quarter.

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Summary of the 2007-08 School Year (Continued)

The new curriculum guide forms the basis for our core program. In the SRA program, students are tested and placed in a group with students of similar reading ability. Grouping is carried out across grade levels and ages. Students are allowed to move to higher groups as they progress.

The assessment component of our plan calls for the use of DIBELS to monitor the reading progress of students who are having difficulty all during the year. DIBELS is also used for benchmark testing three times during the year to see if students are progressing in line with national norms. The district plan calls for a district benchmark test to be given to students after each quarter to see how they are progressing with district and state standards. All of this information will provide a better idea of how students are performing and how best to meet their needs.

JCCE offered an after-school program for all students who will be taking PACT from February to May.

The school's efforts allowed it to increase its "Improvement Rating" on the 2007 Annual School Report Card from an "Unsatisfactory" to a "Below Average". Improvements

are being made and student achievement is increasing.

We were also encouraged by our MAP scores. MAP testing is administered once in the Spring and again in the Fall. It is a way of gauging academic growth and where students will perform academically before they take the PACT test. All students at JCCE showed growth according to their MAP scores and the 3rd grade posted the highest MAP scores for the entire county. Translating the scores into their PACT equivalents allows us to compare the past scores from PACT to how they performed this year on MAP. These results can be found in the table below.

Each classroom at JCCE was equipped with a Smartboard. These Smartboards have a touch

sensitive display that allows teachers to use more interactive computer lessons to enhance student learning. JCCE is the only school in Abbeville County to have interactive technology available in every classroom.

The discipline component of our plan calls for targeting the repeat offenders, students who are in the yellow and red zones, in an effort to continue to reduce the number of office referrals. The number of office referrals showed a 64% decrease from 05-06 and we continue to have an excellent referral rate for 07-08. (see graph above).

Character Education will continue to be an important part of the JCCE curriculum.

Percent of Students Scoring Proficient and Advanced

	Reading	Math
PACT 2006	27.5%	24.7%
PACT 2007	29.4%	19.4%
MAP 2008	49.3%	33.6%